## **SCHOOL DISTRICT NO. 28 (QUESNEL)**

## PROCEDURES

NO.: 306 - SCHOOL DRESS CODE

Education Committee Ref: Policy 305 & Policy 100

## **PROCEDURES:**

- 1. Schools will implement dress code policies which reflect the following:
  - 1.1. Dress should always project a positive image of the individual and should be appropriate to a school setting / event at all times.
  - 1.2. Overly revealing and overtly provocative clothing (i.e. transparent, displaying of undergarments, backless tops, bare stomachs, etc.) are inappropriate modes of dress and fashion for a school setting / event.
  - 1.3. Gang related, hate related, racist, sexist or homophobic statements, symbols and/or images are not permitted on clothing or as accessories.
  - 1.4. Jewelry or accessories that are potentially dangerous (e.g. spiked bracelets) are not permitted.
  - 1.5. Clothing and/or accessories with sexual content, substance abuse, violence, profanity or other inappropriate images or references to nationality, race and gender are not permitted.
  - 1.6. Footwear must be worn as a matter of health and safety within the school environment.
  - 1.7. Dress restrictions may also be applied to specific classes and/or subject disciplines as directed by school staff (e.g. shops, physical education, career education).
- 2. It is understood that there will be consequences for students who do not comply with the dress code.
  - 2.1. Students who do not meet dress code standards may be asked by a teacher or a school Principal / Vice-Principal to remove / reverse offensive items or borrow an alternate piece of clothing from a friend to use as a cover-up or arrange with parents/guardians for an immediate change of clothing.

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Adopted: May 2005 Revised: January 2013

## NO.: 306 - SCHOOL DRESS CODE - cont'd

- 2.2. Failure to comply with the request or persistent opposition to the dress code regulations will result in discipline under the school and District Code of Conduct Policy No. 305.
- 2.3. Adults are expected to follow the school dress code.

Adopted: May 2005 Revised: January 2013