

Riverview School



Riverview's Journey

2022-2023

Riverview Elementary School is situated on the west side of the Fraser River. The student population of Riverview is diverse and there is a wide range of learners.

Approximately 45% of our learners have aboriginal ancestry.

The Pillars at Riverview School are "Responsibility, Respect, Caring and Learning".

The staff continues to stay consistent with all teachers

returning for the 2022-23 school year. The Riverview staff has a clear understanding of our students and are passionate and committed to the growth of all learners. This shared commitment and willingness to collaborate is allowing staff to focus our efforts towards student growth in all areas of their lives. Since 2016 several new traditions have been initiated and staff is committed to foster and build on these. The

strategies that have been adopted to support our goals are now entrenched into practice. As we have moved out of pandemic conditions we have been able to enthusiastically implement events, and strategies to support all students on their learning journey through our school.



OUR GOALS

The School Planning Committee continues to be an integral part of our school plans. The committee consists of an administrator, four teachers, and a youth care worker. The committee meets up to once a month and then reports out to staff at each staff meeting. The committee created three goals and then suggested and outlined school wide events that supported these goals.

Goals:

Goal 1) Increase the number of students meeting grade level expectations in literacy.

Ways We Will Support This Goal

Literacy in the classroom

Continued participation in district wide Early Literacy Program, ensuring tiered instruction for kindergarten to grade 3 students.

All classrooms effectively employing Daily 3/5 strategies, and work closely with ELT teachers

School Wide writes

Bi - Weekly school wide writes are planned. Writing topics are based on Core Competencies.

Assessment and Reporting

Teachers employ timely reading assessments using PM and Fountas & Pinnell benchmarks.

Digital Reporting

Five of eight division are digital reporting this year using Ed Inform, allowing for more self-assessment and student involvement of reporting. This is now the fifth year of use. Some teachers will be implementing more traditional looking report cards to inform parents of student progress.

How will we Know

Teachers will provide literacy data throughout the year.

Goal 2) Create more understanding and practice of empathy for all Riverview students creating a kinder, more self-regulated and mentally healthier student population.

Ways We Will Support This Goal

School wide implementation of Second Step

All classrooms have begun teaching Second Step lessons in their classes. Second Step is a standing item on staff meeting agenda.

Dr. Jody Carrington

Dr. Carrington is from Olds Alberta and holds a PHD in Psychology. She is an author and speaker. The pillars of her practice are connection, trauma and relationships aligning with Riverview values.

Two staff members have been reading and listening to Dr. Carrington for several years and are passionate about her message. They have relayed this enthusiasm to staff and explained how this supports both our work with students and our own mental health. Staff have done a book study with “Kids These Days” and have created a standing item on staff meeting agenda.

Student Survey

School Planning Committee will be creating a student survey on empathy and school connectedness. The Committee will present the survey to staff. Students in grade 3 and 6 will complete the survey in January and year-end.

Trauma Sensitive School

The effects of trauma on student learning and self-regulation continue to be a focus at Riverview. New teachers are provided with literature that has been used to develop our understanding of the effects of trauma and experienced staff reach out with support about trauma that students may have been exposed to.

New student supervisors are provided workshops to provide framework and expectations when dealing with student behaviors.

Self-Regulation

Teachers have been using a variety of classroom strategies to support students in self-regulation:

- Common language
- Scheduled movement and brain breaks
- Small group teaching by school team of calming strategies
- Co-regulation

- Staff discussions and workshops of self-regulation
- Use of Gozen and other mindful activities in classes

How will we Know

In assessing our effectiveness of this goal we will analyze:

- Student survey information
- Office Referrals: overall referrals as well as individual frequency and types of referrals

Goal 3) Improve overall student connections to school, adults and culture with a special focus for our First Nation Learners.

Ways We Will Support This Goal With All Learners

Identity Day



All students and staff at Riverview showcase a personal passion. Students and adults create a presentation about one thing that is very important to them. We have now introduced a literacy Identity Day which will be the theme every 3rd year.

Club Days



Students participate in four Club Days throughout the year. Teachers and staff sponsor a variety of activities including baking, crafts, snowshoeing and guitar. Students choose the activities in which they participate. These days were highlights for both staff and students. This year club days took place within the classroom.

Annual Terry Fox Breakfast



Each school year the staff hosts a school wide breakfast in honor of the Terry Fox Run. This has become a very important event at Riverview. This year we were not able to have the event due to health and safety protocols. This event was greatly missed by both staff and students and plans are already in place for 2022.



as well as a local animal seen each day in our community. Student apparel has been made available and is seen daily around the school. This year we will once again make it available to school staff in order to wear it during school events and field trips.

Outdoor Classroom

The staff has just begun to create an outdoor classroom. The grade 5 class has initiated a school wide composting program. We are still hoping to expand into a full operating garden, and will be seeking out community members to support the project.

A seating and classroom teaching area is the long term goal.



Connection Tree

At the entrance of the school we have created the "Raven's Nest". This graphic of a tree contains the picture of every student and adult that is connected to Riverview Elementary. The tree is updated each year.

School Re-brand

During the 2018/19 school year a new mascot was decided on by the students. The new mascot is a Raven. This mascot is a fitting representation of our First Nation student population

How will we Know

- Year-end student survey
- Attendance analysis and comparison
- Family attendance at Parent Teacher Interviews and First Nation gatherings



OUR ABORIGINAL LEARNERS

Our First Nation students are a very special group within Riverview. These students bring a great deal of energy and diversity. Our Indigenous Educational Support staff plays a crucial role at Riverview. They are committed to support our First Nation students and families. The IES efforts help to strengthening the connection to Riverview School for our aboriginal families.

Over the past years Riverview School has partnered with the Friendship Centre as well as the Quesnel Metis Association to provide a variety of opportunities to explore our students' culture.

During our Aboriginal Focus Day in 2020 we had developed a plan to further support literacy for our indigenous learners.

We had identified our First Nation students that are close to reaching grade level expectations and planned to create mentoring groups which will focus on Belonging, Generosity, Independence and Mastery. We were not able to initiate this plan due to the pandemic but are still committed in carrying

this initiative forward. We have acquired some detailed animal puppets that will accompany the Seven Teachings that will be used to support the program.

Ways we Support our Students

Friendship Socials

Riverview students, with assistance of our Aboriginal Education Support staff, organize Family Socials. The first event was done in the fall and hosted at Riverview Elementary. The number of parents attending this event has grown each year.

The other event is held at the Friendship Center in the Spring. This event showcases student learning and leadership. Students lead a smudge for the entire group and perform a traditional song and dance using the drums they built.

Both events were organized and led by students. Events were well attended by our First Nation

parents, and we look forward to carrying them forward this year and in the future.

2020 Orange Shirt Day

Our 2020 Orange Shirt Day was a great celebration. With the financial assistance of the Friendship Centre all students received a new shirt with our new Riverview logo. Students then worked with our IES staff and tie-dyed their shirts orange.

On September 29th we had two elders join us at Riverview to tell their personal and powerful Residential School story. Students listened intently and asked thoughtful questions.

We all gathered for a group picture outside after the presentation donning our matching orange shirts.

In 2020, students will be creating a legacy art project in their class led by our Aboriginal Support Staff. An Elder will be invited to witness the reveal of the projects and to see first hand the student and staff's commitment to Truth and Reconciliation.



Connecting with Local Elders

Through the partnership with the Friendship Centre we have been able to connect Riverview First Nation students with many of our local Elders. They have worked side by side on a variety of

activities. The following are some of the activities that have been completed:

- Creation of Smudge Bowls
- Leading smudges
- Talking Circles
- Metis Spoon building
- Drum building and playing
- Talking Circles



Field Trips

Yearly field trips to local indigenous locations have been highlights of the year. In 2018 a group of students travelled to Nazko and participated in a traditional sweat led by Elders.



A school wide trip June 2019 to Xatsul Village was a powerful experience for all Riverview students. All students explored pit houses, sweat lodges and traditional salmon fishing waters. As an added bonus, several local elders that Riverview students have connected with joined the school for this trip.



Language

Increasing the amount of Carrier and Metis language in Riverview is an important element for connections with our First Nation students and families. Students have been working with IES staff creating signage that displays both Metis and Carrier. These signs are throughout the school.



DATA: Supporting Riverview Goals

Literacy Data 2021/2022 PM Benchmarks

Grade	Not Meeting	Meeting	Exceeding
K	10	13	2
1	6	10	2
2	7	12	3
3	8	8	1
4	2	18	0
5	2	14	3
Total	35	75	11
Percent	29%	68%	10%

Literacy Data 2020/2021 PM Benchmarks

Grade	Not Meeting	Meeting	Exceeding
K	4	13	1
1	6	14	3
2	6	8	1
3	4	15	
4	7	5	2
5	6	15	
Total	33	70	7
Percent	30%	64%	6%

Literacy Data Indigenous Students 2021/2022 PM Benchmarks

Grade	Not Meeting	Meeting	Exceeding
K	7	4	0
1	4	7	0
2	3	5	0
3	2	3	0
4	1	7	0
5	1	10	2
Total	18	36	2
Percent of Total	32%	64%	4%
% of FN Students	15%	30%	2%

Literacy Data Indigenous Students 2020/21 PM Benchmarks

Grade	Not Meeting	Meeting	Exceeding
K	2	5	1
1	2	5	0
2	1	4	0
3	1	3	0
4	5	2	1
5	1	4	0
Total	12	23	2
Percent of total	32%	62%	5%
% of FN Students	11%	21%	2%

2017 - 18 Student Incident Referrals

Total # of Referrals	138
# of students referred	40

2018 - 19 Student Incident Referrals

Total # of Referrals	127
# of students referred	37

2019 - 20 Student Incident Referrals - Till March

Total # of Referrals	43
# of students referred	23

2020 - 21 Student Incident Referrals

Total # of Referrals	53
# of students referred	24

2021- 22 Student Incident Referrals

Total # of Referrals	55
# of students referred	23

Parent/Teacher Interviews Oct. 29/30 2019 Attendance

Guardians Attended	100	89%
First Nation Guardians Attended	43	86%

Parent/Teacher Interviews 2021-22

Interviews were conducted over the phone. All teachers connected with parents regarding their child's progress.

Empathy and Connectedness Survey

2019-20

Empathy

	Gr. 3	Gr 6
Definition of Empathy	12/15	10/16
Able to identify empathy in student examples	25/45	36/48

Gr. 3 - Black

Gr. 6 - Red

Connectedness

	None		One		Two		Three		Four or more		Total	
How many adults do you think care about you at Riverview	0	1	1	1	0	0	1	0	13	14	15	16

	Never		Sometimes		Most of the time		All of the time		Total	
Do you feel welcome at Riverview	0	0	0	2	4	7	11	7	15	16
Is Riverview a place that you feel you belong	0	1	0	3	5	8	10	4	15	16
Do you like school	1	3	1	5	8	6	5	2	15	16
Do you feel safe at Riverview	0	0	3	3	4	5	8	7	15	15
At Riverview are you able to get extra help if you need it	2	0	3	7	4	5	5	4	14	16

2020-21

Empathy

	Gr. 3	Gr 6
Definition of Empathy	4/18	14/19
Able to identify empathy in student examples	29/54	46/60

Gr. 3 – Black

Gr. 6. - Red

Connectedness

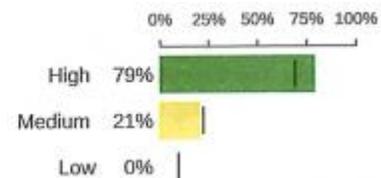
	None	One	Two	Three	Four or more	Total
How many adults do you think care about you at Riverview	0 1	2 1	1 1	3 0	13 17	19 20

	Never	Sometimes	Most of the time	All of the time	Total
Do you feel welcome at Riverview	1 0	4 2	4 6	10 12	19 20
Is Riverview a place that you feel you belong	0 1	4 1	4 6	12 12	18 20
Do you like school	4 1	1 6	2 10	11 3	18 20
Do you feel safe at Riverview	3 1	2 1	6 5	7 13	17 20
At Riverview are you able to get extra help if you need it	3 2	4 0	2 6	9 12	18 20

Middle Year Development Index 2019/20: Riverview

EMPATHY

Empathy is the experience of understanding and sharing the feelings of others. e.g., "I care about the feelings of others."



2021-22

Empathy

	Gr. 3	Gr 6
Definition of Empathy	6/14	18/25
Able to identify empathy in student examples	21/42	21/42

Gr. 3 – Black

Gr. 6. - Red

Connectedness

	None	One	Two	Three	Four or more	Total
How many adults do you think care about you at Riverview	0 2	0 2	2 3	2 2	10 15	14 26

	Never	Sometimes	Most of the time	All of the time	Total
Do you feel welcome at Riverview	0 2	5 4	1 11	8 8	14 25
Is Riverview a place that you feel you belong	0 2	2 9	8 8	4 4	14 23
Do you like school	1 0	5 9	6 14	2 2	14 25
Do you feel safe at Riverview	0 1	2 3	7 9	5 11	14 24
At Riverview are you able to get extra help if you need it	1 0	2 7	3 9	8 9	14 25